

Context: "The quality of education in rural schools is dismal, on average. Among 14-18-year-olds surveyed by the ASER teams, only 43% could solve a class IV mathematics problem. This proportion was roughly the same among 14-year-olds as among 18-year-olds, showing that the problem of low learning outcomes was not resolved by remaining in school. Only 40% of 18-year-olds could take 10% off a given number. More than that percentage could not locate their state on a map of India. Twenty-seven percent of 14-year-olds, and 21% of 18-year-olds could not read a class II textbook in the regional language, and more than 40% in each age group could not read a simple sentence in English (such as "What is the time?"). - ASER Survey, 2017

CHALLENGE: A vicious cycle of poor Leadership Crisis in the rural space, leading to poor quality education delivered; which in turn fails to build leadership in the communities.

Opportunity:

100 schools across rural Tamil Nadu. If we are able to accelerate quality education provided across these schools, we are building a model of quality education & sustainable schools in the rural.

This is an opportunity for coordinated leadership efforts to build rural schools into sustainable institutions providing quality education to the most vulnerable children in the community.

What can we do about it?

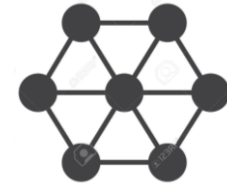
Create an incubation centre for rural school leadership across Cuddalore Schools and place them across rural schools in other regions.



How do we make working in rural space a possibility and an aspiration for young professionals?



How might we create space for innovation in education, while serving the most vulnerable children in our country?



How might we create network on connected leaders, working to build a fair world with equitable opportunities for the rural disadvantaged in our country?

Your contribution would be spent on befitting each rural school with best of the opportunities to grow.